



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI ARTS AND COMMERCE COLLEGE, PARSEONI
Name of the head of the Institution	Dr. Vinayak Shriram Irpate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07102295040
Mobile no.	9404529930
Registered Email	principal@vspmmgcollege.com
Alternate Email	vspmmgcollege@gmail.com
Address	Mahatma Gandhi Arts& Comm. College, Ramtek Road Parseoni, Th. Parseoni, Dist. Nagpur 441105
City/Town	Parseoni
State/UT	Maharashtra

Pincode	441105																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Asst. Prof. Pramod M. Gorde																								
Phone no/Alternate Phone no.	07102295040																								
Mobile no.	7448195580																								
Registered Email	pramodgorde123@gmail.com																								
Alternate Email	iqac@vspmmgcollege.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://vspmmgcollege.com/wp-content/uploads/2020/06/AQAR-REPORT-2018_19_FINAL%20DATA-UPLOAD.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://vspmmgcollege.com/academic-calendar/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>56</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.86</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	56	2004	03-May-2004	03-May-2009	2	C	1.86	2018	26-Sep-2018	25-Sep-2023
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1	C	56	2004	03-May-2004	03-May-2009																				
2	C	1.86	2018	26-Sep-2018	25-Sep-2023																				
6. Date of Establishment of IQAC	18-Jun-2010																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	25-Jun-2019 1	16
Mahatma Gandhi Birth Anniversary and Lal Bahadur Shastri Birth Anniversary	02-Oct-2019 1	82
Guidance about Banking E-Banking Manager, State Bank of India Parseoni	20-Dec-2019 1	159
IQAC Meeting	10-Jan-2020 1	17
Guidance about India Post Payment Bank PostMaster Parseoni Post, Parseoni	13-Mar-2020 1	283
Retirement of Head Clerk Shree R.A. Raut M.G.College, Parseoni, Guest Shree Yourajji Chalkhor Secretary V.S.P.M.	04-Feb-2020 1	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Annual Sports Competition
National Voters Day Programme
University level NSS Camp
India Post Payments Bank Programme
Annual Cultural Gathering

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Value Added Programs	Value Added Programs were introduced
Purchase of New Books and Sports Materials	New Books for Library and Sport Material are purchased during the year
Renewal of MOU with the Adopted Village 'PALORA'	The MOU of Village adoption was renewed during the year, also various programmes are organised throughout the year. The Village PALORA has got award "R.R. Patil-CLEAN VILLAGE (2019-20)"
Infrastructure facility: (Tube-well)	Due to irregular supply of drinking water from the pipeline of Municipal Committee, a permanent Tube-Well of 250 ft. is made available for the student and staff.
To strengthened medical health facilities for students by Renewal MOU with Lata Mangeshkar Hospital.	There was MOU made with Lata Mangeshkar Hospital (Sister Institution) which gives medical facility to the students.
To improve the faculty participation in Research, teaching and learning process.	There is improvement in the participation of faculties in Research, teaching and learning process by the faculty.
To Registered Alumni association also increases the alumni network by simplifying the Registration process.	The Alumni association was registered on 25/10/2019, Registration process of Alumni was simplified.
To increases the number of career awareness programs to students	Various Career awareness programme for the students are organised throughout the year.

To Make necessary changes in Students satisfaction survey.	Necessary changes is made in students satisfaction survey.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management Body	01-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	14-Sep-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2021
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Date of Submission	19-Jul-2021
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Executive Committee and Governing Council (Local Managing Committee) plays a major role in strategic decision making process. In our institutes apart from the teaching, the faculties take the initiative to hold the responsibilities for various Departments and take the decision quickly and efficiently for smooth functioning. For e.g. The IT (Extension) Incharge take the initiative to take the decision for maintenance of Computers, Laptops and any other electronic instrument. The Library In charge Faculty take the initiative to take the decision for adding the new books, journals, Magazines and maintenance of Library. The Administration In charge with the help of principal take the initiative to take the decision for adding the new process to fulfil the documentations and compliance of the University. The College Teachers' Council consists of different committees with a combination of senior faculty members and junior</p>
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faculty members. This combination of seniors and juniors helps grooming of leadership at various levels. The Students' Council (SC) consists of both boys and girls students from the streams, Arts, Commerce to represent the whole student body. The members as class representatives of SC act for running the daytoday affairs of the college and bring it to the concerned authority. This also helps in grooming of leadership.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum provided by the RTM Nagpur University. The Annual Calendar of the college is published in the prospectus with due attention to programme and holiday described there in details. The teachers are given daily diaries for each year and the diaries are checked by the principal. Regular meeting of the principal are also held to take the academic stock and appropriate actions are taken to complete the curriculum. The curriculum prescribed by RTM Nagpur university to which the college is affiliate, is followed strictly. The copies of curriculum are always displayed in the library for students. The teachers are allowed to participate in the orientation and refresher course programme to upgrade themselves. In certain subjects there are subject wise teachers association which conduct work shops for curriculum preparation and training for advance teaching. All the teachers prepare their lesson plan, prepare notes for distribution to the students. Teacher conduct group discussion, give assignment to the students. In most of the subject the assignments are part of the curriculum with internal marks for the same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NA	01/06/2016
MA	Marathi	01/06/2017

MA	Economics	01/06/2017
MA	Sociology	01/06/2017
BA	NA	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/07/2019	182
The Standard Language, Dialect and Grammar	01/07/2019	132
MS-Excel ??? ??????? ???? - ????? ? ?????	05/07/2019	72
VAP in Indian Constitution	08/08/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Null	NA	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has constituted the parent-teachers and alumni associations and the inputs obtained from the members of both associations are conveyed to the respective heads of departments and senior faculty members. Feedback is collected and analysed yearly at the end of academic session by IQAC continuously by online and offline mode, also provides various inputs to the faculty members about the necessary steps required for improvement. The academic diary of faculty members are verified and checked by The Principal. He calls the meeting of the head of the department and discusses the academic completion from time to time. The faculty members suggest various option of improvement to the principal, the principal discusses this option in the meeting of the local management committee. LMC then discusses the matter with the management for necessary action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	160	24	24
MA	Sociology	160	59	59
BCom	Nil	360	164	164
BA	Nil	460	291	291
MA	Marathi	80	0	0

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	535	83	10	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	10	2	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution publishes its updated prospectus every year for the students which includes the information about subjects offered, course structure, academic calendar and general instructions. Content of Prospectus.

Introduction. Purpose of college foundation and present situation of college. Detail about fees, Curriculum, admission, discipline scholarship and free ship. Detail of Examination, education, physical education, N.S.S. Co-curricular activities. Detail of Library and reading room, students aid fund, college souvenir, picnic. List of management committee, local management committee. List of holidays, details of rules and regulation, academic calendar. List of teaching and non-teaching staff. List of prizes, names of meritorious students, job opportunities and identity card. Career Counselling Cell for the student. Dr. Jadhav has been set up to provide guidance to the students regarding job opportunities and various employment schemes, from 2014-2015 session. Remedial Coaching classes are on the run for the students below 45 belonging to SC, ST, NT, SBC, OBC and Minority 10 days in the Diwali vacation. The two units of NSS of the college have helped a lot in generating awareness among the students of their social commitment. 7 days Residential camps are organized in the tribal areas every year. Lifelong Education and Extension Dept. organised programmes related to current problems about women every year. Human Right Cell give self-confidence awareness about the constitutional right to student every year. Sexual Harassment of Women at Working Places Cell is established in the year 2016-17 onwards is working regularly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
535	14	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	544	4th	28/10/2020	27/11/2020
MA	547	4th	28/10/2020	27/11/2020
MA	552	4th	28/10/2020	27/11/2020
BCom	664	6th	31/10/2020	24/11/2020
BA	654	6th	28/10/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Yes, Institution has an integrated framework for quality assurance of the academic and administrative activities. IQAC has constituted the different committees to perform quality related works (Information is circulated amongst the staff through printed manual of Working Committees). The College obtains feedback from Students. Institute plans the academic calendar for every individual faculty and conducts internal evaluation of the students. Institute use grade and measures the quality of teaching learning. Institute takes special efforts to assure the quality. It also uses grades of University examinations for quality assurance. Institute does the evaluation of students using co-curricular activities. This also gives feedback about quality and necessary measures for improvement. The feedback data is compared and contrasted. The difference between expected and actual is worked out. Suggestions are communicated to individual faculty for implementation of quality teaching and other elements. The performance of the staff of the Institute including teaching and non-teaching is evaluated yearly by the respective authority and reviewed by the Principal through Annual Confidential Reports. Any deficiency appearing in the reports are communicated to the individuals to provide them an opportunity to improve in the area concerned

where shortfall is reported.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prospectus clearly outlines the academic calendar and describes annual programme such as the principal address to student for student oriented programmes, blood donation camp and dates for important events of the institution. Every teacher is required to make a teaching plan at the beginning of the session in compliance with the general framework of the teaching schedule fixed by the University. All the teachers are required to take note of the necessary changes in the course structure and modulate their plan accordingly. All the teacher are required to submit a report of the portions completed before October vacation and before the March to the Principal. Usually, the syllabus is required to be completed before the internal examinations. All the teacher are required to maintain a teacher's daily diary for adhering to their teaching plan. The daily diary of the teacher is inspected by the principal on monthly basis. A internal examination is conducted at the end of the session to evaluate the annual performance of the students. The valued answer books are distributed to the students by the respective teacher who also counsels for the pitfalls and the drawbacks of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vspmmgcollege.com/aqar2019-20>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
654	BA	Nil	69	69	100
664	BCom	Nil	40	40	100
552	MA	Sociology	38	38	100
547	MA	Economics	5	5	100
544	MA	Marathi	3	3	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vspmmgcollege.com/students-feedback-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by	365	Life Long Education and	Nil	Nil

the University	Extension Dept. RTM Nagpur	
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	Nill	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of Sociology Mrs. Varsha Bopche (Arts Commerce College Thadi-Pauni Dist.Nagpur.)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	4	5.92
National	Sociology	4	7.38
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Marathi	4
Dept. of Sociology	4
Dept. of Political Science	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	18	7	4
Presented papers	1	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
University Level NSS Camp	RTM Nagpur University, MG College Parseoni and Palora Gram Panchayat	9	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Dattak Gram PALORA	R.R.PATIL SUNDAR GAON PURUSKAR	STATE OF MAHARASHTRA	150
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Prime Minister Solar	M.G.College Parseoni and	Awareness Programme	10	60

Power Yojna	Gram Panchayat Palora			
Prime Minister Jivan Bima Yojna	M.G.College Parseoni and Gram Panchayat Palora	Awareness Programme	8	60
Prime Minister Jan Dhan Yojna	M.G.College Parseoni and Gram Panchayat Palora	Awareness Programme	8	50
Prime Minister Ujawala Gas Yojna	M.G.College Parseoni and Gram Panchayat Palora	Awareness Programme	10	90
TB Awareness programme	M.G.College Parseoni and Gram Panchayat Palora	Awareness Rally	9	290
Aids Awareness Programme	M.G.College Parseoni and Gram Panchayat Palora	Rally and Elocution Competition	11	340
Swachh Bharat Rally and Elocution Competition	M.G College and Panchayat Samiti Parseoni	Tehsil Level Intercollegiate Elocution Competition Reilly and Essay Competition	10	260
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	M.G.College Parseoni & Vidhyasagar Kala Mahavidhalaya Khairi Ramtek	College	7
Faculty Exchange Programme	M.G.College Parseoni & Br. Sheshrao College Khaparkheda	College	7
Faculty Exchange Programme	M.G.College Parseoni & Vasantaro Kolhatkar Arts College	College	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
To deliver lectures	Linkage for Faculty Exchange	M.G.College Parseoni Vidhyasagar Kala Mahavidhalaya Khairi Ramtek	01/06/2019	30/05/2020	4
To Provide Student for Internship	Internship	M.G.College Parseoni Gautam Magaswargiya kapus utpadak sahkari Sutgirni, Nimba	01/06/2019	31/05/2020	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1.Lata Mengeshkar Hospital and Medical College Dig Doh Nag	01/07/2019	To provide Medical facility for the rural tribal people, students of the area	543
2.HERD Foundation, Nagpur	01/07/2019	To Take Medical Check Up and Blood Donation Camps. Health, Education and Rural development	543
3.Office of Forest and Wild life. Nagalwadi	01/07/2019	To organise Wildlife week (1to 7 Oct) and awareness	60
4.Gram Panchayat, Palora, Ta. Parseoni	01/07/2019	To organise various plantation programmes and awareness among the peoples	100
5.GramPanchayat, Nimbha, Ta. Parseoni.	01/07/2019	To organise various plantation programmes and	100

		awareness among the peoples	
6. Panchayat Samiti Parseoni.	01/07/2019	To organise various programmes and awareness Programmes and Survey by the Government	100
7. Gautam Backward Cotton Cooperative Mill Ltd. Nimbha, Parseoni	01/07/2019	For the placement of the students.	20
8. Adult Education Extension Dept. RTM Nagpur University, Nagpur.	01/07/2019	To create awareness about the social responsibility among the students	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.38	3.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	3.51.06	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3916	637087	190	49950	4106	687037

Reference Books	5319	1933012	94	24493	5413	1957505
Journals	217	65247	21	8897	238	74144
Others (specify)	Nil	Nil	1	5900	1	5900

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	3	0	3	4	10	150	6
Added	0	0	0	0	0	0	0	0	0
Total	35	1	3	0	3	4	10	150	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://www.test.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.1	8.6	1.26	0.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute makes budgetary provision annually for maintaining and utilizing the campus infrastructure facilities. The institute has assigned sufficient funds for maintenance and repairing of the necessary facilities in the campus. The allocated funds are utilized under the supervision of various monitoring committees such as purchase committee, building committee, library

committee etc. of the institute. The details of budget allocation for maintenance and repairing of physical, academic and support facilities during the last year is mentioned in 4.4.1 The Computing facilities of the Institute are regularly updated and every member of faculty is provided with separate computers and Internet facility. Internet access is also provided at various locations including, Library, IQAC. Adequate training is provided to the students and faculties through special classes for developing skills in usage of new upgraded Software and Applications. The members of faculty are provided technical support for learning and access to any software that they may need for efficient utilization of the IT infrastructure of the Institute.

<http://vspmmgcollege.com/procedures-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI	341	Nil
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	01/12/2019	200	Dept. of Commerce English
Remedial Coaching Classes	01/11/2019	50	Dept. of the English
Personal Counselling	01/07/2019	400	All the Dept. of the College
Meditation Classes	21/06/2019	50	Dept. of Physical Education
Yoga Classes	21/06/2019	50	Dept. of Physical Education Dept. of Physical Education
Mentoring	01/09/2019	200	All the Dept. of the College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2019	Career Counselling Cell	70	80	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	25	B.Com	Dept. of Commerce	1) AG College, Katol Road 2) Taiwade College, Koradi	M.Com
2020	35	BA	Dept. of Arts	1) MG Arts and Commerce College Parseoni, 2) Taiwade College, Koradi 3) AG College, Katol Road 4) MSW College, Kamptee	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Wood-ball Championship	National Level	6
Rangoli Competition	College level	30
Elocution Competition	College level	38
Elocution Competition On Water Conservation (By Paulwat Prathisthan)	College level	35
Tug of War Sports Competitions	College level	140
Inter Class Shot put Competition	College level	83
Inter Class Running Race Competition	College level	111
Inter Class Long Jump Competition	College level	75
Kabbadi Competition	College level	122
Story telling competition	College level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze Medal	National	1	Nill	15	Harshala Ghatole
2020	3rd Position	National	1	Nill	27	Sweta Jawanjal
2020	3rd Position	National	1	Nill	41	Pallavi Pachare
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council as per the ordinance of the university. The election of the secretary of Students Representative Council is in accordance with the specific direction of the university on the dates specified by the university. After the election, the body is constituted which looks after various activities related to students. The Marathi Dept. Has taken initiatives with the collaboration of SAKAL a daily newspaper and made college council under the title YIN The secretary of Students Representative council is an active member of college Development committee. He also helps in maintaining law and order under College Discipline Committee. He participates as co-opted member of Extra- Curricular committee. There is also NSS Representative and GS Gathering Secretary who helps Cultural Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has Alumni Association name as Alumni Association of Mahatma Gandhi Kala Vanijya Mahavidyalay, Parseoni, registered at Commissioner of Charity, Nagpur on Date.25/10/2019 with Bye Laws. There is also another association of Alumni undertakes under the title 'PAULWAT PRATISTHAN' which organises various activities such as counselling of the students, Debate competition, Elocution competition, Felicitation programme at Tehsil level, tree plantation in college premises and outside the premises. Our Alumniees are our students from the first batch of the college (1993-1994), they are from the various working areas such as teachers form the Z.P. some Granted/Non granted schools and colleges, some are working as a clerk in the governing bodies, Some are farmers and government servant. It organises Educational Programme such as Elocution Competition, Debate Competition, Fine Art Competition, Sakal Drawing Competition for primary students, singing Competition, Competition on Indian Constitution, Rangoli Competition. In this way the farmer faculty member of the institution are regularly invited for different programmes such as Shekhar Giradkar Punyatithi (A Former Alumni). Their views and guidance are solicited during this visit. (File Paulwat Pratisthan) One of our Alumni (Mrs. Manisha Wanjari) is appointed as CO at Parseoni Municipal Corporation. The college has felicitated her on the occasion of regular Alumni Meet 16/02/2020.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

2500

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The Management VSPM is a parent institution of 65 units of primary , secondary schools, Arts, Commerce and Science College, Medical College, Nursing College, etc. 2) Each HEI has its Local Management Committee which includes one member from VSPM, four member from Local Society, and Teaching and Non-Teaching Staff. 3) The HEI has its IQAC with members of Teaching and Non-Teaching staff, Social Workers, Alumina, Industry, RTM Nagpur University and Principal of other College. 4) The College have College Council with CR, LR, GS and UR. 5) Management VSPM conduct 'Train to Trainers' classes for the teachers. 6) The Management VSPM has formed HERD Foundation under which various Social Educational Cultural and Sports activities are regularly performed. Management VSPM Management VSPM strives hard to implement the quality education in the Institutes. Management regularly interacts with principal and appraises the implementation process of excellence. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities. It comprehends the achievements of students, faculty's and Institute by giving the appreciation and prizes. It motivates the Principal and faculty's to develop vision for quality improvement in the field of education. The management has a policy of felicitating faculty

members for their outstanding achievements in order to promote quality and excellence. Taking into consideration performance of the staff, management implements increment every year. Principal. Principal and the faculty experts prepare the academic and development policy of the Institute every year. He approved the plans for academics, teaching learning and research activities accordingly. Principal is committed to planning and executing quality enhancement measures. The principal guides and directs faculty members in implementing quality plans and policy. He deputed the teachers for national and international seminars and workshops as well as teachers training programmes and invites renowned experts for guidance in specialized areas. Faculty. Faculty plays a major role in design and implementation of quality education policy. Faculty counsels the students about the importance of quality education, professional skills and disciplines in the Institutes. It interacts with parents for effective implementation of processes. Faculty continuously upgrade themselves to understand innovative teaching learning methods with new technology, research and development, skills, qualifications. Faculty has fulfilled their major and minor research projects. Maximum number of faculty have awarded Ph.D.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Encouragement to teachers to submit research projects to UGC to publish quality research books, research papers in refereed journals. Encouragement to teachers to attend state/national level seminar/workshop/conference/symposium. Provision of computers with internet facility at different segments. Encouragement to students to attend the invited guest lectures organized by the various Departments.
Library, ICT and Physical Infrastructure / Instrumentation	In-house/remote access to e-resources - INFLIBNET service is available User Orientation and awareness: When OPAC system becomes operational in the library, necessary orientation and awareness programme to conduct for students and staff. Assistance in searching database- Library attendants are being trained to assist the students after OPAC becomes operational. INFLIBNET/IUC Facilities- Available.
Human Resource Management	The college promotes institutions neighbourhood- community network by engaging students in NSS, LT Extension Dept. and Human Right Cell which conduct various programs such as subject related activities. The students are also engage in social activities.

Industry Interaction / Collaboration	The college has linkages with industry and collaboration with other colleges and MOU with Lata Mangeshkar Hospital, Digdoh Nagpur.
Admission of Students	The prospectus of the college is delivered among the students, the forms are submitted to the college, category wise merit list of the students is displayed on the notice board. Admission of the students is done according to the criteria let down by RTM Nagpur University Nagpur.
Teaching and Learning	Institute has the policy of planning the academic activities before the commencement of the term and prepares the academic calendar and it is compulsory for all the faculties working under it. The regular internal assessment is carried out by the Principal. As per Student's feedback proper changes are made in the delivery. Institute insists on the use of innovative teaching learning methods.
Examination and Evaluation	All the faculty members are valuers and moderators at RTM Nagpur University, Nagpur. The College Examination Committee conducts internal examination consisting Two Unit Test. The Assignment is also given to the students. Internal marks are also given to the students according to their performance.
Curriculum Development	The College follows the rule and regulation let down by RTM Nagpur University, Nagpur. Some faculty members participate in the curriculum development of RTM Nagpur University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails
Administration	Using the Website to provide the necessary information to stakeholders.
Finance and Accounts	Using the Account software to making various reports related with salary to staff, admission and scholarship of the students.
Student Admission and Support	Make arrangement to students, how to fill the form in the admission process,

	scholarship, exam.
Examination	College submit the Exam form of all regular and external student on the links provided on university website by login, also all teaching faculty gives internal assessment marks of the students to the University Exam Dept.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. P.M Gorde	Tribal In Indian English Novels.	UGC Sponsored Two Day National Conference at Nabira Mahavidyalay Katol.	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Program	Nil	01/11/2019	02/11/2019	11	Nil
2019	Nil	Administrative Development Program	10/01/2020	11/01/2020	Nil	8
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Gender Sensitization (Short Term Course) UGC ASC Nagpur University	1	26/08/2019	31/08/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
) Bank of Maharashtra Group Insurance Scheme	Bank of Maharashtra Group Insurance Scheme	Financial Support to Economically weak student by the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institution are audited regularly. The External audit was done on 30th Sep 2020 by authorized CA firm M/s Priyanka Sharma Associates, Nagpur. The routine procedure for internal and external audit is adopted by the Govt. recognized auditors as well as Auditor from VSPM Institution. The parent institution VSPM regularly take feedback from the Teaching and Non-Teaching staff related with the updating of account, and various books required for audit and provide necessary guidance for the new changes, requirement and updating information for conducting audit properly. Teaching, Non-Teaching staff, Principal and IQAC mutually discuss about the problems and challenges before the college during Internal and external audit programme in advance and share those problems with the parent institution so that the problems can solve before the conduct of audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Committee RTM Nagpur University Date: 16/12/2019	Yes	VSPM (Parent institution) Date: 01/05/2019
Administrative	Yes	M/s.Priyanka sharma Associates CA Firm	Yes	VSPM (Parent institution) Date: 01/05/2019

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1) Training for Gardening (S.Gonnade) BY VSPM AT Bharsingi DATED 22 AUGUST 2006

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Registration of Alumni Association was done. ii) Appointment of on vacant posts of teachers were done iii) Process to start Research Centre for MA (Soc) in the college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	World Population Day	25/06/2019	11/07/2019	11/07/2019	280
2019	Teachers Day Celebration	25/06/2019	05/09/2019	05/09/2019	275
2019	Mahatma Gandhi Jayanti	25/06/2019	02/10/2019	02/10/2019	220
2019	Student awareness Programme about internet Banking by of SBI (UNO App)	25/06/2019	20/12/2019	20/12/2019	285
2020	Student awareness Programme about internet Banking by of India Post Payment Banks	10/01/2020	13/01/2020	13/01/2020	250
2020	National Voters Day Celebration	10/01/2020	25/01/2020	25/01/2020	230

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2019	21/06/2019	70	40
AIDS Awareness programme by RED RIBIN CLUB	12/08/2019	12/08/2019	130	100
Youth Information Messenger programme by Alumni Shri. Dharmendra Dupare	22/08/2019	22/08/2019	150	66
Savitribai Fule B. Anni	03/01/2020	03/01/2020	160	120
'World Women Day' A Program by WHC	08/03/2020	08/03/2020	145	125

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Initiative to plant Alternate Energy (Solar) is going on.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nil
Ramp/Rails	Yes	0
Braille Software/facilities	No	Nil
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	15/08/2019	1	Indepen dent Day	Teachers, Students and People	345
2019	1	1	24/09/2019	1	NSS Day	Teachers, Students and People	280
2019	1	1	26/11/2019	1	Constit ution Day	Teachers, Students and People	220
2020	1	1	26/01/2020	1	Republic Day	Teachers, Students and People	400
2020	1	1	26/02/2020	1	S.H.A. Women at Working Place	Teachers, Students and People	290
2020	1	1	08/03/2020	1	World Women Day	Teachers, Students and People	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers ID Card	01/07/2019	Code of conduct provides to students and teachers for handy reference that is printed on their ID card.
Students ID Card	01/08/2019	Code of conduct provides to students and teachers for handy reference that is printed on their ID card.
Prospectus	01/06/2019	Code of conduct provides to students and teachers for handy reference that is printed on their ID card.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular Prayer National Anthem	01/07/2019	22/02/2020	150
Independence Day	15/08/2019	15/08/2019	345
Constitution Day	26/11/2019	26/11/2019	220
Republic Day	26/01/2020	26/01/2020	400
University level NSS Camp	31/01/2020	06/02/2020	300
World Women Day	08/03/2020	08/03/2020	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Green landscaping with trees and plants. 2) Plastic Tobacco free campus 3) Rain Water Harvesting 4) Vermin-Compost Tank 5) Dry waste material disposal Tank

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title of the Practice: Community Engagement through Extension Activities 2. Objective of the Practice: • To promote extension activities in the neighborhood community • To develop among students a sense of responsibility towards society. 3. The Context: To provide the opportunities to inculcate the qualities among the students to understand social consciousness and problems of communities. 4. The Practice: Institute Conducts various activities related to environmental protection, cleanliness drive, tree plantation, education awareness, health awareness, personal hygiene, awareness related to superstitions, gender equality, self-defense, women empowerment, etc. 5. Evidence of Success: It is observed by performing various activities in the neighborhood society, Institute has got appreciation by renowned government and non-government agencies in terms of appreciation letters. It is worthwhile to mention that, local media also covered many of the activities mentioned under this practice. 6. Problems Encountered and Resources Required: • Funding is the major issue for doing activities on large scale. Best Practice - II 1. Title of the Practice: Spreading Awareness About Various Scholarships Schemes of State and Central Government. 2. Objective of the Practice: • To increase number of students graduating from rural area by spreading awareness about various scholarship schemes of state and national government. 3. The Context: To provide the right of education to economically backward students who stays away from education stream because of lack of awareness about various schemes of government related to scholarships. 4. The Practice: Institute Conducts various The various activities to make students aware about scholarship schemes of state and central government has been conducted as well as students were guided about Do's and Don'ts of scholarship form filling. We have observed that, because of sessions conducted, Institute is witnessing increase in reserve category students' admissions as well as economically backward students every year. 5. Problems Encountered and Resources Required: • To bring seriousness among the students of the deadlines, documents required is difficult task.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vspmmqcollege.com/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Ranjeetbabu Deshmukh (Founder) together with Shri Bhausaheb Bhoge (Founder) has founded and has started a foundation VSPM (Vidya Shikshan Prasarak Mandal) at Nagpur for the development of this rural tribal region of Parseoni, Ramtek, Savner, where ever our schools and colleges are situated. The VSPM have many units of education like Medical, Engineering, Management, Arts, Commerce, Science Colleges. As a part of charity and social responsibility various social and charitable programmes were organized throughout the year. One such programme as 'Blood Donation Camp' is organized this year in collaboration with Lata Mangeshkar Hospital Research Centre, Digdoh Nagpur. Apart from this our institutional sisters HES such as Central Institute of Business management research and development (CIBMRD) 'Pawanbhumi Nagpur' organised a session for providing guidance on higher education such as MBA, M.Com, MA etc. Most of the rural, tribal young students both (M/F) have participated in it and have taken benefits to join in various PG courses which is beneficial for them. beside that out sister institution provide 24 x 7 Ambulance for patient and (students and general public) for Lata Mangeshkar Hospital, Digdoh, Nagpur also provide 48 sitter vehicle for the patient of this area ones in a week for Lata Mangeshkar Hospital, Digdoh, Nagpur. According to the suggestion given by NAAC Peer Team, the college is strengthening the rain harvesting programme with complete percolation of water in the near-by well. The College is planning to form Nursery as because the college is away from the town with complete greenery and plantation.

Provide the weblink of the institution

<http://vspmmgcollege.com/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

Human Values and Ethics 1. In the year 2020 the world is facing a very disastrous situation due to outbreak of Corona 19. The world is stopped because of total lock-down in such as situation the college has decided to give its Hostel building for the use of Quarantine Center as well as RTPCR Test Center to the Government as the Tehsildar demanded. 2. There is scarcity of blood in the hospitals of Nagpur so the college has decided to organised blood donation camp in collaboration with Lata Mangeshkar Hospital Digdoh Nagpur, to fulfil the need of blood in the hospitals. Curriculum and Education 3. To organize Online seminars, conferences, work shop by various depts. 4. To promote the faculty for more research work. 5. To recognize as research centre for Ph.D. Students. 6. To cover the total campus of college under solar electricity 7. To introduce skill oriented certificate courses. 8. To organize various Online training programs for teaching non- teaching staff regarding software operating. 9. Library facility will be enhanced by new books E- sources. 10. To motivate the faculty for minor major research projects. 11. To develop entrepreneurship skills among students by online seminars, conferences, work shop