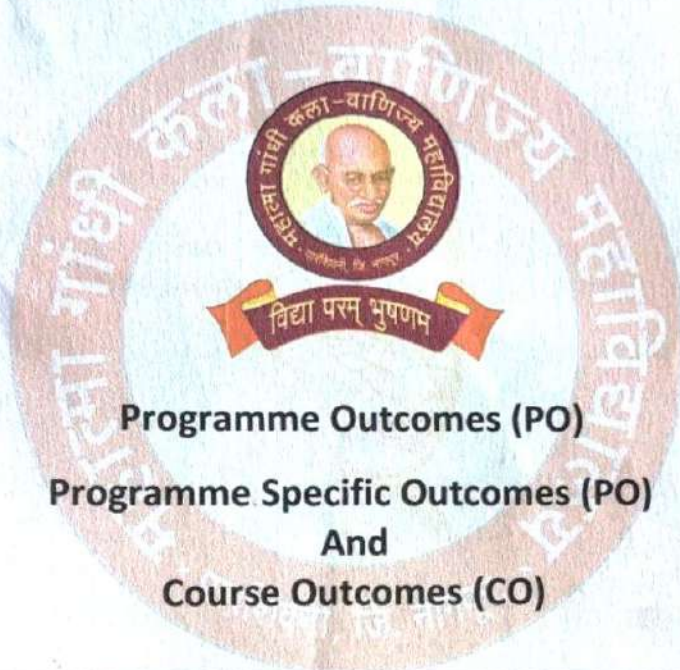


V.S.P.M. Academy of Higher Education, Nagpur  
**Mahatma Gandhi Arts & Commerce College,**  
**Parseoni, Dist. Nagpur 441105**  
(NAAC Accredited)



**Programme Outcomes (PO)**  
**Programme Specific Outcomes (PO)**  
**And**  
**Course Outcomes (CO)**

List of Programme	
Undergraduate Programme	Post Graduate Programme
BA B.Com	MA (Economics) MA (Sociology) MA (Marathi)

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## Programme Outcomes (PO)


### UNDER GRADUATE PROGRAMME

PO1	Undergraduate students are engaged to develop of a passion for higher education at the initial level itself.
PO2	Undergraduate students are engaged to develop soft skills, scientific approach, an instinctive aptitude for entrepreneurial skills.
PO3	Undergraduate students are engaged to discriminate and to decide their choice of Post-graduate discipline.
PO4	Undergraduate students are exposed to leadership, analytical, technical, creative skills and sports skills.
PO5	Undergraduate students are to be refined by practising social ethics moral responsibilities and to be made laudable citizens of India.
PO6	Undergraduate are exposed to disseminate new and innovative knowledge that will make them fit for any competitions in job opportunities.
PO7	Undergraduate students are capable to write clearly expressing an their point of view on variuos subject and events.
PO8	Undergraduate Students will be able to formulate informed opinions on policy issues and recognize thevalidity of opposing viewpoints.

### POST GRADUATE PROGRAMME

PO1	Graduates are exposed to disseminate new and innovative knowledge that will make them fit for any competitions in job opportunities.
PO2	Graduates are trained to apply new tangents or to exercise their knowledge and skill in their own disciplines.
PO3	Graduates are encouraged to develop, demonstrate display, and disseminate newer versions and to interpret in novel ways.
PO4	Graduates are kindled the flair for new and continuous learning process.
PO5	Graduates are groomed to acquire the dexterity.
PO6	Graduate students are capable to write clearly expressing an their point of view on variuos subject and events.
PO7	Graduate Students will be able to formulate informed opinions on policy issues and recognize thevalidity of opposing viewpoints.

  
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# Programme Specific Outcomes (PSO)

## Bachelor of Arts

After Completing this programme student will be

POS1	Gathering knowledge of education and understand the various problem solving method
POS2	Know about philosophy, which give the students source of knowledge and they also know why it is necessary in our life.
POS3	Student will be capable to know about their subject and correlation between them.
POS4	Student will recognise the functions of educational institute and role of the students to prepare a better environment for their institution.
POS5	Students will understand the knowledge of Indian philosophy and by the Indian philosophy they know about the source of knowledge.
POS6	Acquiring skills in lucid presentation and ideas in Education, involving various social works which proves their social aim in education.
POS7	To gather knowledge about social stratification and prove their knowledge by project method.
POS8	Understanding the basis of literary criticism and theories.
POS9	Linking literature to social constructions and thereby gaining an understanding of the interplay of power and representation.
POS10	Imparting a sound knowledge of education and the effects of attitude, behaviour and cultural osmosis.



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# Course Outcomes (CO)

## Bachelor of Arts

### COURSE NAME : ENGLISH

1. The students know the nature of the subject in comparison to the secondary level.
2. The students get more knowledge of structure and semantics.
3. The students have the literary sense and comprehension of the subject.
4. The students know the forms of literature.
5. The students get know the literary values. .
6. The students also know about the word formation and vocabulary.
7. The students know well how to study Language and Literature.
8. The students know the Drama as a form of Literature
9. The students know Human life at the Universal Level
10. The students also know about the different streaks of human life.
11. The students can analyze the literary forms
12. The students know the Poetry as a form of Literature.
13. The students know Human life at the Universal Level.
14. The students also know about the different streaks of human life.
15. The students can analyze poetry as a form of literature.
16. The students know the skills of communication in English.
17. The students know the different between prose and poetry.
18. The students have the literary sense and comprehension of the subject.
19. The students know literature of particular country.
20. The students know cultural background of the country.
21. The students also know about structure of English.
22. The students are ready for some jobs in any field of the society.
23. The students also prepare with vigor for competitive exams.
24. The students know the novel as a form of Literature
25. The students know Human life at the Universal Level
26. The students also know about the different streaks of human life.
27. The students can analyze the novellas form of literature.
28. The students know how to criticize literature.
29. The students know the Human complexities.
30. The students also know about the different streaks of human life.
31. The students can analyze literature.
32. The moral imparted in Prose will have an positive impact on the mindset of the students.
33. The life of great personalities will motivate them to toil to be successful.



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34. The syllabus will contribute in vocabulary enhancement.
35. The learners will get an opportunity to study Indian and English poets and develop a critical outlook through comparison.
36. The drafting skills of the learners will be honed through the prescribed items of grammar.

### **COURSE NAME : MARATHI**

1. The moral imparted in Prose will have an positive impact on the mindset of the students.
2. The life of great personalities will motivate them to toil to be successful.
3. The syllabus will contribute in vocabulary enhancement.
4. The learners will get an opportunity to study Marathi poets and develop a critical outlook through comparison.
5. The drafting skills of the learners will be honed through the prescribed items of grammar.
6. The students know the nature of the subject in comparison to the secondary level.
7. The students get more knowledge of structure and semantics.
8. The students have the literary sense and comprehension of the subject.
9. The students know the forms of literature.
10. The students get know the literary values. .
11. The students also know about the word formation and vocabulary.
12. The students know well how to study Language and Literature.
13. The students know the Drama as a form of Literature
14. The students know Human life at the Universal Level
15. The students also know about the different streaks of human life.
16. The students can analyze the literary forms
17. The students know the Poetry as a form of Literature.
18. The students know Human life at the Universal Level.
19. The students also know about the different streaks of human life.
20. The students can analyze poetry as a form of literature.
21. The students know the skills of communication in Marathi.
22. The students know the different between prose and poetry.
23. The students have the literary sense and comprehension of the subject.
24. The students know literature of particular country.
25. The students know cultural background of the country.
26. The students also know about structure of Marathi.
27. The students are ready for some jobs in any field of the society.
28. The students also prepare with vigor for competitive exams.
29. The students know the novel as a form of Literature
30. The students know Human life at the Universal Level



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31. The students also know about the different streaks of human life.
32. The students can analyze the novellas form of literature.
33. The students know how to criticize literature.
34. The students know the Human complexities.
35. The students also know about the different streaks of human life.
36. The students can analyze literature.
37. The moral imparted in Prose will have an positive impact on the mindset of the students.
38. The life of great personalities will motivate them to toil to be successful.
39. The syllabus will contribute in vocabulary enhancement.
40. The learners will get an opportunity to study Indian and Marathi poets and develop a critical outlook through comparison.
41. The drafting skills of the learners will be honed through the prescribed items of grammar.

### **COURSE NAME : ECONOMICS**

1. Understand macro economic analysis
2. Understand of national income
3. Understand classical & Keynesian theories of output and employment
4. Understand consumption & Investment function
5. Understand process of credit creation by commercial banks
6. Understand Quantity theory of money.
7. Understand various macroeconomic problems.
8. Understand various macroeconomic policies.
9. Understand the differences between Economic growth and Development, Indicators of Economic Development.
10. Understand Characteristics of Developing Countries.
11. Understand Constraints on Development Process.
12. Understand theories and Approaches of economic development.
13. Understand some growth models
14. To understand macroeconomic policies, roll of foreign capital and economic planning etc.
15. in developing countries.
16. Understand Nature, Scope and Importance of International Economics
17. Understand theories international trade.
18. Understand gains from international trade & their measurements.
19. Understand theory of intervention in trade
20. Understand the theory of regional blocks
21. Understand trade policies in India
22. Understand international financial institutions
23. Understand foreign direct investments
24. Understand foreign exchange market



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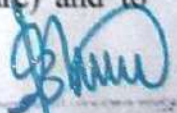
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25. Understand Functions and Role of Government in Economy and Meaning, Nature, Scope & Importance"s of public finance.
26. To understand various Approaches about Role of Government and Principle of Maximum Social Advantage- Dr. Dalton.
27. Understand concept of public expenditure
28. Understand concept of public revenue
29. Understand incidence & approaches of taxation
30. Understand concept of public debt
31. Understand concept of budget & deficit finance
32. Understand taxation & public debt of India
33. Understand fiscal federalism in India
34. The learners will understand Economic Development and Growth, concept of Sustainable Development, Human development Index and its components.
35. The learners will understand India's Economic Planning and Policy, NITI (National Institution for Transforming India) Aayog, Special Economic Zone
36. The learners will understand Public Finance, Indian Tax Structure, Goods and Services Tax (GST), Public Debt, Concept of Deficit: Revenue, Fiscal and Primary. Gender Budgeting
37. The learners will understand International Trade, Export and Imports. Export Promotion policy, Multilateral and Bilateral trade of India, BRICKS and its impact on Indian Economy. India and World Trade Organization, Foreign Direct Investment, Multinational Corporation

#### **COURSE NAME : HISTORY**

1. To promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.
2. To promote an understanding of the common routes of human civilizations and an appreciation of the basic unity of mankind.
3. Learn a basic narrative of historical events in a specific region of the world in a specific time frame
4. Distinguish between primary and secondary sources
5. Understand and evaluate different historical ideas, various arguments, and points of view.
6. Evaluate competing interpretations and multiple narratives of the past.
- CO 5. Gather and assess primary historical evidence.
7. Compile a composite bibliography.
8. Present clear and compelling arguments, based on critical analysis of diverse historical sources.
9. Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to

  
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- discern how each generation (including theirs) uses the past for present purposes.
10. Students should understand academic honesty, a concept presented to them in all history classes.
  11. Students should understand the basic skills that historians use in research.
  12. Students should understand the basic skills that historians use in writing.
  13. Students should understand the basic tools of historical analysis.
  14. Students should understand the value of diversity.
  15. Students should develop a secular outlook towards society.
  16. Students should believe in the equality of man irrespective of caste, creed, religion and color.
  17. Students should learn to believe in the ideas of religious toleration.

### **COURSE NAME : SOCIOLOGY**

1. Students will be able to apply "sociological imagination" to analyzing current events, political, economic and cultural context.
2. Describe how sociology differs from and is similar to other social sciences and give examples of these differences and similarities.
3. Apply the sociological imagination and sociological concepts and principles to her/his own life. Participate actively in civic affairs.
4. The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and/or inequality.
5. The ability to demonstrate critical thinking through the ability to analyze and evaluate social, political, and/or cultural arguments.
6. Apply critical thinking skills to sociological data and theory.
7. Easily move from memorization to analysis and application to synthesis and evaluation.
8. Identify underlying assumptions in particular methodological approaches to an issue.
9. To understand how social structure operates, such that the student will be able to:
10. Demonstrate how global processes shape local social structures and the effects on individuals.
11. Show how institutions interconnect in their effects on each other and on individuals.
12. Demonstrate how social change factors, such as population, urbanization, or technology affect social structure and individuals.
13. Describe how social structure varies across time and place and the effects of such variations.



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14. Demonstrate how social change affects social structure and individuals and show how structure is constantly in a process of becoming.
15. The ability to demonstrate an understanding of, and the ability to use, several of the major classical and/or contemporary perspectives in social theory.
16. Sociology uses sociological methods to systematically Creating Knowledge and also uses sociological methods to systematically investigate social phenomena. They organize and analyze
17. empirical materials to develop findings that illuminate social processes and problems.
18. Sociology focuses on the ways in which problems come to be socially defined, understood, debated, and resolved. Students learn about the varied processes through which problems reflect underlying social conflicts.
19. understand the characteristics and issues that make science different from other ways of knowing.
20. understand the historical antecedents of methodology as they relate to the social sciences

#### **COURSE NAME : POLITICAL SCIENCE**

1. Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
2. Investigating the nature and scope of Comparative Politics.
3. Analysing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
4. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the the Preamble.
5. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
6. Assessing the nature of Indian Federalism with focus on Union-State Relations.
7. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism
8. Looking at the Constitutional Amendment Procedure with focus on the main recommendations of the Constitutional Review Commission
9. Critically evaluating the Indian Party system – its development and looking at the ideology of dominant national parties




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10. Evaluating the role of various forces on Indian politics: religion; language; caste; tribe; regionalism; business; working class and peasants
11. Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role
12. Investigating the New Social Movements
13. Explaining scope and subject matter of International Relations as an autonomous academic discipline.
14. Approaches and methods to study the discipline through Political realism, Pluralism and World system's Model.
15. Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post second world war order.
16. Studying the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy.
17. Explaining certain basic concepts like Globalisation in contemporary world order.
18. Describing the Cold War phases and understanding the post Cold War era.
19. Discussing the developments in European Ethno-nationalism since 1990's. Tracing the growth of European Union
20. Examining Indian Foreign Policy: Basic Principles, Evolution and Bilateral Relations.
21. Evaluating the working of UN and its organs; Peace keeping Function and Human Rights.
22. Studying the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-Palestine problem after Cold War
23. Tracing the evolution of Indian political thought from ancient India to modern India.
24. Analysing the nationalist thought
25. Analysing the Working Class and Peasant movements under colonial rule
26. Discussing the roots of communalism- Savarkar and Hindu Nationalism and Jinnah and the two nation theory
27. Estimating the contribution of the August 1942 movement, the INA and the naval uprising.
28. Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
29. Discussing making of Public Policy Making and methods of Implementation
30. Analysing the major Concepts in Public Administration.
31. Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.
32. Discussing the Ecological approach to Pub. Adm.

  
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33. Analysing the Administrative Processes: decision making; communication and control; leadership; co-ordination.
34. Discussing Weberian and Marxian theories of bureaucracy.
35. Studying the Organisation of the Union Government and State Government.
36. Examining the Institutions of Local Self Government in India
37. Assessing the relationship between the Citizen and Administration: Lokpal and Lokayukt.
38. Understanding the concept of District Administration in India.
39. Examining the Institutions of Financial Administration in India.
40. Analysing the Civil Service in India.
41. Explaining the Planning and Planned Administration in India. Continuity and Change in Indian Administration.
42. Outlining the basic values and philosophy of Indian Constitution as expressed in the Preamble.
43. Studying Fundamental rights , duties and Directive Principles of State Policy.
44. Examining Indian federalism through Centre-state relations.
45. Evaluating the structures of government at the National level.
46. Evaluating the structures of government at the State level.
47. Examining the role of Political parties in Indian Democracy.
48. Studying the Election Commission and electoral process in India.
49. Assessing Judicial Activism in India with particular reference to Supreme Court.
50. Studying the process of interaction between society and politics in contemporary India- Caste, tribe and religion.
51. Creating awareness

### **COURSE NAME : MARATHI LITERATURE**

1. The moral imparted in Prose will have an positive impact on the mindset of the students.
2. The life of great personalities will motivate them to toil to be successful.
3. The syllabus will contribute in vocabulary enhancement.
4. The learners will get an opportunity to study Marathi poets and develop a critical outlook through comparison.
5. The drafting skills of the learners will be honed through the prescribed items of grammar.
6. The students know the nature of the subject in comparison to the secondary level.
7. The students get more knowledge of structure and semantics.
8. The students have the literary sense and comprehension of the subject.
9. The students know the forms of literature.
10. The students get know the literary values. .

  
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11. The students also know about the word formation and vocabulary.
12. The students know well how to study Language and Literature.
13. The students know the Drama as a form of Literature
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25. The students know cultural background of the country.
26. The students also know about structure of Marathi.
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# Programme Specific Outcomes (PSO)

## Bachelor of Commerce

After Completing this programme student will be

PSO1	Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc.
PSO2	Develops communication skills and build confidence to face the challenges of the corporate world.
PSO3	Enhances the capability of decision making at personal and professional levels.
PSO4	Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.
PSO5	Develops entrepreneurial skills amongst learners.
PSO6	Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners.
PSO7	Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in Commerce and Finance.
PSO8	Learners venture into Managerial Positions, Accounting areas, Banking Sectors, Auditing, Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.
PSO9	Enables learners to prove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc.
PSO10	Learners further move towards research in the field of Commerce.
PSO11	Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business start up.

  
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PSO12	The vast syllabi covers various fields of commerce and accountancy which helps students grasp practical and theoretical knowledge.
PSO13	The course helps aspirants to acquire knowledge in the field of accounting, taxation, auditing, risk management, financial accounting, managerial economics, business law and business communications.
PSO14	Learners can pursue careers as financial experts and also develop a better understanding of the markets as this course gives an in-depth understanding of the essential qualities and areas of expertise required for such jobs.
PSO15	Students get opportunities to explore many career paths like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field etc.
PSO16	The programme aims to develop professional skills among students and build a strong foundation in accounts, Finance and Ethics which will benefit themselves as well as the society.
PSO17	B.Com in Banking and Insurance is developed as per the requirements of the Banking and Finance Industry where students learn banking operations, regulations, monetary auditing, selling of financial products and services.
PSO18	The specially designed syllabus creates trained professionals who can handle various financial activities associated with banking and insurance sectors.
PSO19	Specialisation in Banking and Insurance helps students to operate efficiently in the Banking and Insurance environment in the financial service sector and handle various technologies employed in the field of Banking and Insurance.
PSO20	It gives students theoretical and application-based knowledge in the banking and financial sector and analytical skills to work with various financial tools, such as regulatory agencies and global markets.



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# Course Outcomes (CO)

## Bachelor of Commerce

Name of the Course	Outcomes
Business Organisation	<ul style="list-style-type: none"><li>• Transmits understanding of basic concepts of business along with setting business unit and logical provisions for initiating business.</li><li>• Gives clue to learners on entrepreneurship and exposes them to problems and prospects of women entrepreneurs.</li><li>• Conveys to the learners the current trends in business.</li><li>• Makes learners understand the fundamentals of services, and plans regarding various strategies to increase service and trends in services.</li><li>• Imparts knowledge related to retail changes in India with global perspective and converses on problems and prospects in retailing.</li><li>• Furnishes details regarding BPO, KPO and various e-commerce activities focusing on logistics</li><li>• Creates understanding of the concept of management along with evolution of management.</li><li>• Let's students become aware about universal application of functions of Management</li><li>• Provides basic knowledge of production management, inventory management, and quality management.</li><li>• Updates learners with recent trends in finance.</li></ul>

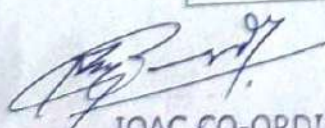



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Company Law	<ul style="list-style-type: none"> <li>• Creates understanding of various standards, maintaining order, solving disputes and other rights.</li> <li>• Acts as a guide post for minimally accepted behaviour in the society.</li> </ul>
Financial Accounts – I, II, III, IV, V	<ul style="list-style-type: none"> <li>• Inculcates knowledge of various accounting concepts and policies.</li> <li>• Introduces the students to working knowledge of Accounting Standards issued by the ICAI.</li> <li>• Understands the techniques of consignment, Branch and Accounting methods.</li> <li>• Acquaints learners with knowledge regarding accounting procedures related fire Ins. claims and the process of claims.</li> <li>• Identifies the financial transactions of Banking &amp; Insurance companies &amp; studies systematic recording of books of accounts</li> <li>• Provides knowledge about Financial Statement of LLP and Non-Banking Financial Companies.</li> <li>• Creates awareness about the provisions in Companies Act with respect to Underwriting of Shares, Debentures and Buy-back of Shares</li> <li>• Creates knowledge about the accounting procedures and methods regarding Amalgamation, Internal reconstruction and Liquidation of Companies.</li> </ul>
Business Economics- I, II	<ul style="list-style-type: none"> <li>• Familiarizes the students with the basic concepts</li> <li>• of micro economics and its applications to business situations.</li> <li>• Guides the students towards understanding the real world market situations &amp; business applications.</li> <li>• Enables understanding of the relationship between different market structures and how they compare and contrast with one another.</li> </ul>


  
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	<ul style="list-style-type: none"> <li>• Enables understanding of how a firm sets price for its products by using different methods.</li> <li>• Creates awareness among students about various economic conditions of macro - economics such as inflation, unemployment etc.</li> <li>• Examines the economy as a whole and inspires a consistent way of thinking about key macroeconomic phenomena.</li> <li>• Enables students to understand the primary functions of government like revenue, expenditure, debt and helps to analyze budget.</li> <li>• Provides students with the tools to understand the underlying concepts and practical trade offs entailed in public finance policy alternatives.</li> <li>• Assess the performance of commercial banks in agricultural credit.</li> <li>• Identifies and explains economic concepts and theories related to the behavior of economic agents, markets, industry legal institutions, social norms and government policies.</li> </ul>
Business Communication	<ul style="list-style-type: none"> <li>• Corporate communication helps future managers and employees in performing managerial functions smoothly.</li> <li>• Creates awareness, imparts knowledge, shapes attitudes and overall improves overall interaction between people.</li> <li>• Equips the students to learn the principles of effective communication so that they can communicate with confidence in the corporate world.</li> <li>• Imparts the techniques of group discussion, the guidelines of preparing for the interview along with the knowledge of drafting different formats of letters like inquiry, sales, marketing, claim, adjustments, appointment and termination.</li> </ul>

  
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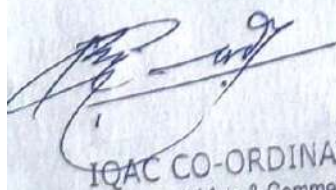
  
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	<ul style="list-style-type: none"> <li>• Updates students about current trends in advertising.</li> <li>• Acquaints students about various tools of IMC and careers in advertising.</li> <li>• Creates understanding of the construction of effective advertisement.</li> <li>• Highlights the role of advertising for the success of brands and its importance within the marketing function of the company.</li> <li>• Provides basic understanding of how communication occurs in computing environment with knowledge of <ul style="list-style-type: none"> <li>• Internet and Network.</li> <li>• Familiarizes students of E-Commerce infrastructure and the use of it in today's Digital age.</li> <li>• Enhances the use of Excel office productivity tools.</li> <li>• Makes students aware of Database structures and how to sort day to day office records by the use of simple queries in Database.</li> <li>• Cultivates knowledge of MS-Excel and its use in office environment.</li> <li>• Creates understanding on the various techniques of costing like Contract, Process, Standard and Marginal.</li> <li>• Imparts knowledge on various emerging concept of cost accounting like cycling costing, Bench Marking etc.</li> <li>• Instructs students regarding various sources of export finance and provides knowledge regarding export procedure and documentation.</li> </ul> </li> </ul>
Environmental Studies	<ul style="list-style-type: none"> <li>• Makes students learn the role of environment and ecosystem.</li> <li>• Creates awareness about the relationship between population &amp; environment.</li> </ul>

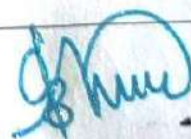
  
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	<ul style="list-style-type: none"> <li>• Makes students aware about waste management.</li> <li>• Exposes learners to the impact of Industrial development on Agriculture.</li> </ul>
Basic of Statistics / Advance Statistics	<ul style="list-style-type: none"> <li>• Introduces mathematics &amp; statistics to undergraduate students of commerce so that they can use them in the field of commerce &amp; industries to solve the real life problems.</li> <li>• Facilitates decision making with the help of decision making techniques</li> <li>• Prepares students to develop skills to solve financial problems.</li> <li>• Creates awareness of applications of Derivatives to concepts in Economics.</li> </ul>
Financial Management	<ul style="list-style-type: none"> <li>• Updates students with working knowledge of accounting standards issued by ICAI.</li> <li>• Imparts conceptual knowledge of various accounting concepts, conventions and policies.</li> <li>• Imparts conceptual knowledge of various accounting concepts, conventions and policies.</li> <li>• Inculcates knowledge about accounting methods, practices and techniques particularly pertaining to joint stock companies.</li> </ul>
Management Accounting	<ul style="list-style-type: none"> <li>• Enables them to know the concept of capital budgeting with reference to time value of money.</li> <li>• Enables understanding of the functions, advantages, limitations of management accounting.</li> </ul>
Business Law	<ul style="list-style-type: none"> <li>• Provides a brief idea about the frame work of Indian business law.</li> <li>• Familiarizes the students with case law studies related to business law.</li> <li>• Acquaints students with laws related to Indian Companies' Act 2013, IPR, Partnership Act 2008, and Consumer Protection Act.</li> </ul>




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	<ul style="list-style-type: none"> <li>• Provides a brief idea about the frame work of Indian business laws.</li> </ul>
Auditing	<ul style="list-style-type: none"> <li>• Imparts knowledge of audit planning, procedures and documentation and assurance standards.</li> <li>• Instills elementary understanding of internal control and internal audit.</li> <li>• Creates awareness about company accounts with provision of various companies act.</li> <li>• Provides knowledge about the buyback of shares, investment account with their accounting treatment.</li> <li>• Imparts knowledge about accounting treatment of amalgamation of companies, Foreign currency transactions.</li> <li>• Helps students in gaining practical knowledge of accountancy.</li> </ul>
Cost Accounting	<ul style="list-style-type: none"> <li>• Impacts the knowledge of various costs on the basis of element behavior and functions.</li> <li>• Helps in ascertaining the cost of material and labour.</li> <li>• Imparts knowledge of various costs on the basis of elements of cost, behaviour and functions.</li> <li>• Helps in ascertaining the cost of material labour and overhead allocation.</li> <li>• Imparts knowledge about integrated &amp; non-integrated system of accounts.</li> <li>• Ensures management of various kinds of different cost accounts like Process, Service etc.</li> <li>• Enables students regarding various decision making process of costing.</li> <li>• Imparts knowledge about different types of methods of costing to control cost in effective way</li> </ul>

  
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Monetary Economics- I, II	<ul style="list-style-type: none"> <li>• Creates an understanding of the nature of International Trade and the nature of International organization such as the United Nations, the International Bank for Reconstruction and Development (World Bank), International Monetary Fund, World Trade Organization and their effects on business.</li> <li>• Creates understanding of the rate of exchange and</li> <li>• how the rate of exchange is determined.</li> </ul>
Taxation	<ul style="list-style-type: none"> <li>• Helps students to know Various Tax Procedure.</li> <li>• Updates students with Current Taxation Policies.</li> <li>• Provides an in-depth study on the various provisions of Indirect Tax laws</li> <li>• Studies their impact on business decision making.</li> </ul>
Business Mathematics	<ul style="list-style-type: none"> <li>• Introduces financial maths and develops skill to solve financial problems.</li> <li>• Enables understanding the concept of shares, mutual funds and investment management.</li> </ul>

  
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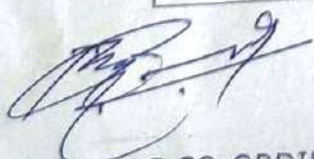
  
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# Programme Specific Outcomes (PSO)

## Masters of Arts (Economics)

After Completing this programme student will be

PSO1	Prepare students to develop critical thinking to carry out investigation about various socio-economic issues objectively while bridging the gap between theory and practice.
PSO2	Equip the student with skills to analyse problems, formulate an hypothesis, evaluate and validate results and draw reasonable conclusions thereof.
PSO3	Prepare students for pursuing research or careers that provide employment through entrepreneurship and innovative methods. Because today's unemployment problem can also be solved by developing the micro and small entrepreneurship
PSO4	Prepare students to develop own thinking /opinion regarding current national or international policies and issues
PSO5	Create awareness to become a rational and an enlightened citizen so that they can take the responsibility to spread the governments' initiatives/schemes to the rural areas for the upliftment of the poor or vulnerable section of the society for inclusive growth
PSO6	Understanding the basic assumptions in various economic theories and enhance capabilities of developing ideas based on them
PSO7	Prepare and motivate students for research studies in Economics especially by developing questionnaire, collecting primary data through field surveys
PSO8	Motivate students to extract or utilize different websites for secondary data collection, generating concepts for various facets of economic studies and gather latest informations provided by various Universities, UGC



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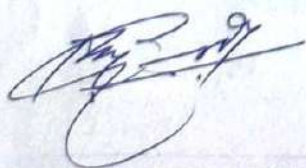
PSO9	Motivate students in preparing for various competitive examinations, NET, SET, Indian Economic Service etc., by developing or gaining value addition day by day by giving assignments, by following a routine or developing discipline / concentration etc.
PSO10	Provides the backdrop against which the approaches to Term and Risk Structure of Interests has evolved and analysis of current approaches

## Course Outcomes (CO)

### **Masters of Arts (Economics)**

**After Completing the all Courses of MA (Eco) student will be**

1. Understand macro economic analysis
2. Understand of national income
3. Understand classical & Keynesian theories of output and employment
4. Understand consumption & Investment function
5. Understand process of credit creation by commercial banks
6. Understand Quantity theory of money.
7. Understand various macroeconomic problems.
8. Understand various macroeconomic policies.
9. Understand the differences between Economic growth and Development, Indicators of Economic Development.
10. Understand Characteristics of Developing Countries.
11. Understand Constraints on Development Process.
12. Understand theories and Approaches of economic development.
13. Understand some growth models
14. To understand macroeconomic policies, roll of foreign capital and economic planning etc. in developing countries.
15. Understand Nature, Scope and Importance of International Economics
16. Understand theories international trade.



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17. Understand gains from international trade & their measurements
18. Understand theory of intervention in trade, theory of regional blocks, trade policies in India, international financial institutions, foreign direct investments, foreign exchange market.
19. Understand Functions and Role of Government in Economy and Meaning, Nature, Scope & Importance"s of public finance.
20. To understand various Approaches about Role of Government and Principle of Maximum Social Advantage- Dr. Dalton.
21. Understand concept of public expenditure
22. Understand concept of public revenue
23. Understand incidence & approaches of taxation
24. Understand concept of public debt
25. Understand concept of budget & deficit finance
26. Understand taxation & public debt of India
27. Understand fiscal federalism in India
28. The learners will understand Economic Development and Growth, concept of Sustainable Development, Human development Index and its components.
29. The learners will understand India's Economic Planning and Policy, NITI (National Institution for Transforming India) Aayog, Special Economic Zone
30. The learners will understand Public Finance, Indian Tax Structure, Goods and Services Tax (GST), Public Debt, Concept of Deficit: Revenue, Fiscal and Primary. Gender Budgeting
31. The learners will understand International Trade, Export and Imports. Export Promotion policy, Multilateral and Bilateral trade of India, BRICKS and its impact on Indian Economy. India and World Trade Organization, Foreign Direct Investment, Multinational Corporation
32. To provide the students with a unique opportunity of obtaining a professional qualification in economics focusing on the advanced practical areas
33. Understand basic concepts of economics and to analyze economic behaviour in practice



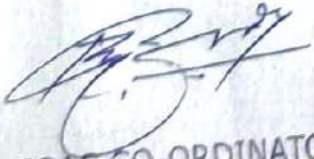
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34. Understand the economic way of thinking.
35. The ability to analyze historical and current events from an economic perspective.
36. The ability to write clearly expressing an economic point of view.
37. Students will be able to effectively communicate economic ideas.
38. Be exposed to alternative approaches to economic problems through exposure to coursework in allied fields.
39. To create students ability to suggest of the various economic problems
40. To develop comprehensive understanding of interdisciplinary issues and aspects of society.
41. Economics majors will be able to apply advanced microeconomic and macroeconomic theories to explain the behaviour of individuals, businesses, and industries in market-based systems and the challenges of developing economies
42. Economics majors will be able to explain the role of government in the economy, including taxing, spending, regulating and producing.
43. Predict the impact of fiscal and monetary policy – use of deficits, changes in the money supply, etc. – on overall economic performance.
44. Explain and discuss the determinants of economic growth.
45. Discuss the costs and causes of unemployment, and assess public policies to ameliorate it.
46. Able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.
47. Discuss economic globalization and the inter-connectedness of nations.
48. To prepare the students for variety of challenging careers through Innovation in teaching and research.
49. To prepare the students for scientific research in economics

  
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## Programme Specific Outcomes (PSO)

### Masters of Arts (Sociology)

After Completing this programme student will be

PSO1	They can Think critically about the Different social Processes
PSO2	The can Display the ability to engage in social interactions across the board
PSO3	Student can Engage, design and evaluate research in an Interdisciplinary way
PSO4	Student can Understand their individual responsibility towards civic and sustainability related issues
PSO5	Student can Participate in policy engagement and advocacy Programme specific outcomes
PSO6	Student can Explain and apply the major theoretical perspectives in sociology they will enable to see the world from others' perspective also
PSO7	Student can Design and evaluate sociological research with Interdisciplinary Manner.
PSO8	Student can understand the central concepts developed by the theorists to analyse the social world
PSO9	Student can understand the application of the scientific method to understand 'social realities' with critical approach
PSO10	They can understand their Responsibility towards civic, Policy Engagement and Sustainability
PSO11	To equip students for seeking suitable employment ability.
PSO12	To impart knowledge and develop understanding of research methodology and its application for research relevant to social problems
PSO13	Use ethical skills in transparent, accountable decision making for the common good.
PSO14	Provide the students a deeper and broader understanding of the subject.
PSO15	Enhance their research ability to add new thinking and concept into its body of knowledge.

  
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## Course Outcomes (CO)

### Masters of Arts (Sociology)


After Completing the all Courses of MA (Soc) student will be

1. Create commitment to the improvement about the societal understanding and social institutions.
2. educate the students about various sociological theories
3. Prepare students to initiate and facilitate interactions between government and non governmental sectors to provide ethical and workable solutions to societal needs.
4. Educate students to be compassionate and effective leaders who humanely manage public welfare programmes
5. Translate research into effective practices and achievable, human policies
6. Encourage students to acquire knowledge ,skills and capabilities arising from the need for a more efficient and effective public administration.
7. Motivate students to utilize the job opportunities.
8. Students will aware with foundational process for emergence of Sociology.
9. They will equip with critical, logical and analytical thinking to understand complex social phenomenon.
10. Enabling students to link theories and cross cutting issues.
11. Students will understand the continuities, change, and contradictions in Indian society. And the will aware about recent issues in Indian society and debate around the society. Students will comprehend with various perspective of understanding Indian society.
12. Students will understand the use of different theoretical perspective and ground level research skills.
13. Students will able to apply the research methods to practical issues.
14. Can enhance the sociological knowledge about local and regional context of Maharashtra.

  
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15. Students can advance knowledge regarding changing trends in Maharashtra as a State, can analyze and reflect on the same.
16. With the understanding of major sociological perspectives, students can sharpen their analytical skills for research.
17. Students equipped with sound knowledge of theoretical perspectives shall develop holistic view about society.
18. Students will aware about the philosophical foundation of social research and related debates.
19. Students will understand the diversity of method and critical thinking behind every method.
20. Students will develop sociological understanding of Education as an Institution and education as a process.
21. Students Can analyze and reflect on contemporary educational issues and challenges.
22. Students will be able to understand nature and recent trends in Sociology of Media. Able to evaluate impact of mass media on Indian society.
23. They will be able to understand changing media scenario in the context of contemporary issues.
24. Students can work as an independent researcher.
25. They will understand the Correlation between theory and application.
26. How they can link their own daily life experiences with their interest area of research. They will able to understand the importance of scientific approach.
27. Students will aware about different alternative models of development.
28. They will understand discourse of development and analyse recent issues with different perspectives.
29. Students will develop an understanding of nature of gender inequalities, to develop gender sensitized approach.
30. They will analyse the gendered nature of major social institutions.

  
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31. Students can increase awareness and sensitize students regarding environmental degradation, its impact on human society and understand changing nature of ecosystem from sociological approach.
32. Students can be motivated to adopt sustainable development approach in everyday life.
33. Students will understand theoretical perspectives of globalization.
34. They will be able to evaluate emerging new process and consequences in context of world and India.
35. Students shall be aware of contemporary trends in social theory.
36. They can compare and contrast various theoretical viewpoints, to understand nuances of the society.
37. Students will enhance knowledge and skills about social work, its concepts, methodology in social work.
38. They will analyze various facts and challenges in social work and develop an ability to contribute in welfare policies.
39. Students will acquaint with recent trends in Criminology and various theories. They can understand Changing nature of Crime and recent issues and challenges.
40. Students can be correctional agents, with sociological understanding of this complex phenomenon.



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विद्या परम् भूषणम्



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